Paul Oh: hi everyone!

edinnovator: http://www.ala.org/yaforum/sites/ala.org.yaforum/files/content/YALSA_national_forum_final.pdf

nrgmunguia: Hello All!

Paul Oh: Hi Nicole!

Paul Oh: It seems to me that libraries - particularly public libraries - have always been at the heart of an equity mission in a community.

Paul Oh: So it's great to hear that equity is also at the heart of this new call to action from YALSA.

LisaJordan44: Beyond helping youth just create their work, how do we make sure that they are also able to own their rights to their work?

Paul Oh: Great question, Lisa. I'd love the panel to tackle that one.

edinnovator: Thanks- we'll pose it to the group

Paul Oh: I was recently at an event with Jane Park from Creative Commons. And I think she would argue that we need a curriculum or a way for young people to learn about copyright, fair use, and creative commons licensing.

LisaJordan44: Paul I like that, along with what the panel said about encouraging interest based learning in teens.

Paul Oh: Yes, I completely agree, Lisa. Facilitating interest-driven learning gives kids motivation to want to own the rights to their work, I'm imagining.

LisaJordan44: I think that encouraging teens to take ownership of their work can be one way that classrooms and the library connect in a very small way

Paul Oh: I agree, Lisa. I'm not a librarian, but a former classroom teacher and I have always thought of the library as the place where young people can pursue their interests - and classroom teachers should leverage that possibility more.

Paul Oh: Particularly as libraries are changing into such an opportunity-rich space - maker spaces, for instance, and media-making centers.

edinnovator: Maker Jawn: http://makerjawn.org/

edinnovator: Connected Learning principles: http://connectedlearning.tv/infographic

edinnovator: Or here: http://clalliance.org/why-connected-learning/


LisaJordan44: Thanks for the link!

Paul Oh: I would also say that if you're interested in learning more about Connected Learning from orgs like YALSA that are enacting the principles, consider signing up for the Educator Innovator newsletter at the bottom of the homepage.

edinnovator: http://educatorinnovator.org/

LisaJordan44: I will have to


LisaJordan44: If you are talking about the decimation of school libraries, WLMA has successfully done this

LisaJordan44: http://www.wlma.org/
[Nov 12 2014, 7:46 PM] LisaJordan44: I think it also connects back for advocacy for teens
[Nov 12 2014, 7:47 PM] LisaJordan44: We need to teach them how to advocate for themselves and own their own work. Thanks for responding for this
[Nov 12 2014, 7:47 PM] edinnovator: Any questions for the panel?
[Nov 12 2014, 7:52 PM] nrgmunguia: Thanks, everyone!